

# World's Best Workforce and Achievement and Integration Hearing





# Students Ready for School

Goal: Increase the number of students ready for Kindergarten

Assessment: Fastbridge

Baseline: 35% of students in low risk category (composite score)

Strategies:

- Increase access to and expand Preschool offerings (Full Day, 5 days a week option added this year)
- Develop the Key Indicators for Kindergarten Entrance



# Kindergarten Entrance Indicators

- Recognize and write the letters in their name.
- Name a minimum of 13 letters of the alphabet...uppercase and lowercase.
- Recognize numbers and count objects 0-10.
- Be able to listen to a story and turn the pages of a book one at a time.
- Show independence with self-help skills such as toileting, washing hands, dressing self, and tying shoes.
- Is able to get along with others and use words to express their feelings.





# Results

Reading	High Risk	Some Risk	Low Risk	Accelerated
2019	20/77 26%	32/77 42%	25/77 32%	0
2020	23/70 32%	19/70 27%	26/70 37%	3/70 4%
Math	High Risk	Some Risk	Low Risk	Accelerated
2019	12/77 15%	29/77 38%	36/77 47%	0
2020	22/70 31%	14/70 20%	33/70 48%	1/70 1%



# All Students in Third Grade Achieving Grade Level Literacy

- Goal: Increase the number of students in third grade reading at proficient levels.
- Baseline: 51.5% proficient in 2017
  - 2018-65.3%
  - 2019-52.8%
  - 2020-MCA was not administered due to COVID



# Close the Achievement Gap

- Goal: Close the achievement gap average for math and reading.
- Assessment: MDE Long Range Goals
- 2020 data is not available due to MCA's being cancelled

	Reading	Math
African American	18.4	4.03
Native American	15.94	24.63
Hispanic	-10.7	-15.3
White	-5.14	-10.87
Two or more races	-11.61	-19.5
ELL Reading	-12.26	2.9
Special Education	-17.06	-18.64
Free/Reduced	-8.12	-2.1



# Students Career and College Ready

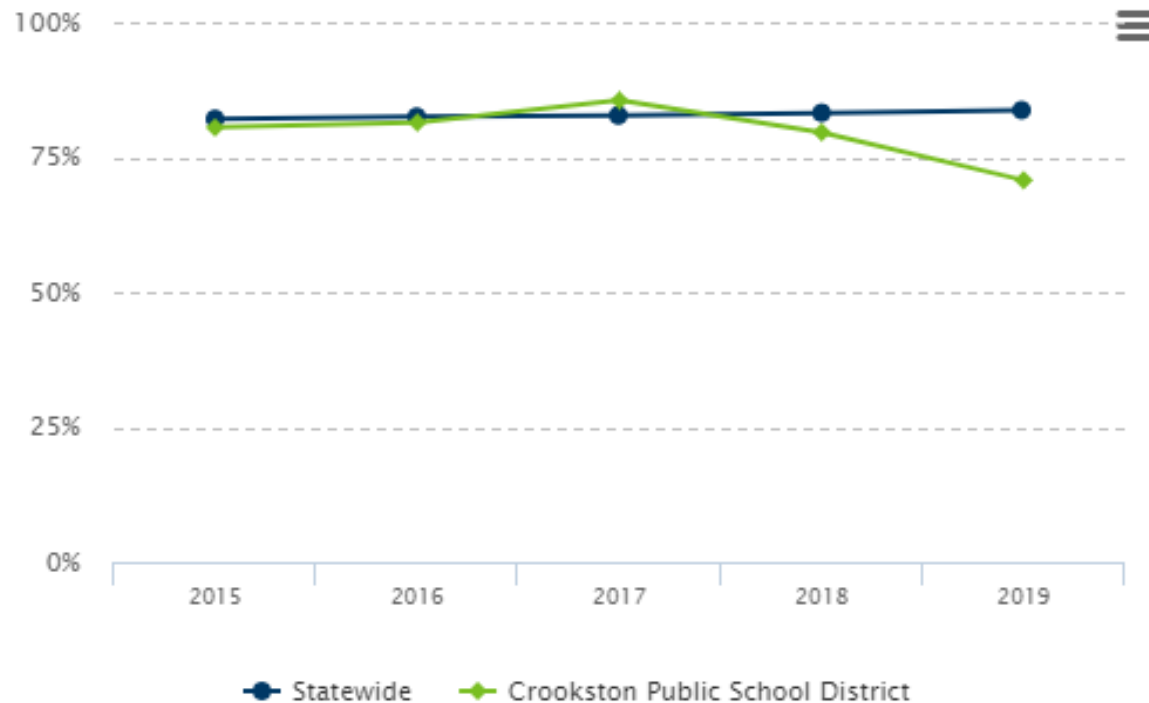
**ACT Scores by Year**

	English	Math	Reading	Science	Composite
2008	19.6	20.3	21.7	21.4	20.9
2009	19.4	21.1	21.2	21.4	20.9
2010	20.2	20.6	21.2	21.5	21
2011	19.5	22.3	20.6	21.4	21.1
2012	21.1	21.6	22	21.6	21.7
2013	19.5	21.4	21.4	21.1	21
2014	17.1	20.3	19.4	20.2	19.5
2015	18.3	20.3	20.3	21.1	20.1
2016	18.9	19.7	20.1	19.6	19.7
2017	18.5	19.4	20.3	20.6	19.9
2018	16.9	18.8	19.1	19.8	18.8
2019	16.9	19.2	18.9	19.6	18.8



# All Students Graduate

- Goal: Increasing the number of students graduating
- Assessment-Graduation Trends-last data point is 2019 as MDE did not update this for 2020







# Strategies

- English Language Learners Program
- Native American Liaison Position Added 2015-2016
- 2019-2020
  - Intervention Program added at Crookston High School
  - Gifted and Talented Program
- 2020-2021
  - Literacy Initiative
  - Latinx Liaison Position Added