






Kindergarten Literacy Standards




Comprehension – Fiction

I Can...

- ...ask and answer questions about details in a story with teacher support. 
- ...retell familiar stories with teacher support. 
- ...Identify characters, settings and major events in a story with teacher support. 
- ...ask and answer questions about unknown words in a story.
- ...recognize storybooks and poems.
- ...identify the role of the author and illustrator of a story with teacher support.
- ...describe how the illustration relates to the story with teacher support.
- ...compare and contrast the experiences of characters in stories with teacher support.
- ...choose appropriate books for interest, enjoyment and learning.

Comprehension– Non-Fiction

I Can...

- ...ask and answer questions about details in a story with teacher support.
- ...identify main topic and tell important details from the story with teacher support. 
- ...make connections between key pieces of information within the text with teacher support.
- ...ask and answer questions about unknown words in a story.
- ...identify the front cover, back cover and title page of the book.
- ...identify the role of the author and illustrator of a story with teacher support.
- ...describe how the illustration relates to the story with teacher support.
- ...with teacher support, identify the reasons and author gives to support points in a text.
- ...identify basic similarities and differences between two texts on the same topic with teacher support.
- ...choose appropriate books for interest, enjoyment and learning.



Kindergarten Literacy Standards



Word Recognition and Fluency

I Can...

...demonstrate understanding of the basic concepts of print and master letter names and sounds of the alphabet. 

...demonstrate understanding of spoken words, syllables and sounds (such as rhyme, blending, segmenting). 

...demonstrate knowledge of grade level decoding word skills. 

Speaking and Listening

I Can...

...participate in “Think-Pair-Share” discussions about kindergarten topics and texts. 

...ask and answers to clarify what is not understood.

...clearly describe familiar people, places things and events.

...add illustration to provide additional detail.

...verbally respond to poems rhymes and songs.

...understand environmental print.

...share work through writings, drawings and artwork.



Essential Standards



Kindergarten Math Standards



Number and Operations Goals

I Can...

...demonstrate one-to-one correspondence by counting up to 20 objects.

...read, write and represent whole numbers from 0 to 31.

...count forward to 20 and backward from 20.

...find a number that is 1 more or 1 less than a given number.

...count and compare whole numbers from 0 to 20.

...explore addition and subtraction concepts by combining and separating numbers up to 10.

Algebra Goals

I Can...

...recognize, create, complete and extend simple patterns.

Geometry and Measurement Goals

I Can...

...recognize two- and three-dimensional shapes.

...sort objects using characteristics such as shape, size, color and thickness.

...use two- and three-dimensional shapes to label objects in my environment.

...use words to compare objects according to length, size, weight and position.

...compare and order objects according to their length and weight.



Kindergarten Writing Standards



Writing – Text Type and Purposes

I Can...


...use a combination of drawing, dictating, and writing to state an opinion about a topic or book (ex. My favorite book is...).

...use a combination of drawing, dictating, and writing to supply information about an informative topic or text.

...use a combination of drawing, dictating, and writing to describe an event in the order it occurred and provide a reaction to what happened. 

Production and Distribution of Writing

I Can...

...with guidance and support from adults, respond to questions and add detail to strengthen writing as needed. 

...with guidance and support from adults, produce and publish writing.

Research to Build and Present Knowledge

I Can...

...use a combination of drawing, dictating, and writing to respond to teacher led research.

...use a combination of drawing, dictating, and writing to recall information from experiences. 



Essential Standards