



## Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [CACR.MDE@state.mn.us](mailto:CACR.MDE@state.mn.us).

**District or Charter Name:** Crookston Public Schools

**CACR Contact Name:** Randy Bruer

**CACR Contact Title:** Superintendent

**CACR Contact Email:** [randybruere@isd593.org](mailto:randybruere@isd593.org)

**CACR Contact Phone Number:** 218-281-5313

### Annual Public Meeting

**These annual public meetings are to be held in the fall of each school year.**

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: [www.crookston.k12.mn.us/](http://www.crookston.k12.mn.us/)

### Survey(s) of Staff, Students, and Families

**CACR Requirement:** Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

We do not have problems with home language and we informally ask parents at conferences about the level of satisfaction with our school. Parents are generally happy with the academic results discussed with them regarding their child during the conferences and meetings. We review goals with the parents at the beginning of the year.

## Goals and Results

### All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the end of the academic year, 85% of students eligible for kindergarten will demonstrate the ability to be successful in kindergarten as measured with the Teaching Strategies Gold Assessment.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>91.46% of students either met or exceeded the established goal. Note, this compiled data includes 3 and 4-year-old students in early childhood education. Future data reports will ensure only data from students eligible for kindergarten will be counted in data.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

### Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for 2024-25 School Year.</p> <p>Identify students in grades KG-2 who currently fall in the some/high risk for foundational reading skills, and provide appropriate foundational reading instruction with progress monitoring.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Crookston Public Schools did identify students in grades Kg-2 who fell into the some/high risk for foundational reading skills and we provided appropriate foundational reading instruction with progress monitoring</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>By the end of the academic year, 100% of 11th-grade students will participate in at least one regional career or college exploration event, such as a job fair, college fair, industry tour, visit with a college/military representative, or career panel.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>100% of 11th-grade students did participate in at least one regional career or college exploration event, such as a job fair, college fair, industry tour, visit with a college/military representative, or career panel</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>Increase student attendance by 10% from the 2024-2025 school year to support all students in graduating from high school by the end of the 2025-2026 school year.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>2021–2022 Consistent Attendance: 57.5%</p> <p>2022–2023 Consistent Attendance: 55.9%</p> <p>2023–2024 Consistent Attendance: 64.4%</p> <p>2024–2025 Consistent Attendance: Data not yet available</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12<sup>th</sup> grade enrollment)</p> <p><input checked="" type="checkbox"/> Data Not Available Yet</p>

Repeat table for additional school readiness goals as appropriate.

**All Students Prepared to be Lifelong Learners**

<b>Goal</b>	<b>Result</b>	<b>Goal Status</b>
<p>Provide the established SMART goal for the 2024-25 School Year. By Spring 2026, we will administer a voluntary survey to secondary school students and staff to evaluate our progress in creating a positive school experience. Our goal is to achieve an overall positive score on a 4-point Likert scale.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Survey has not been created due to administrative changes. A revised goal will be developed for 2025–2026.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>